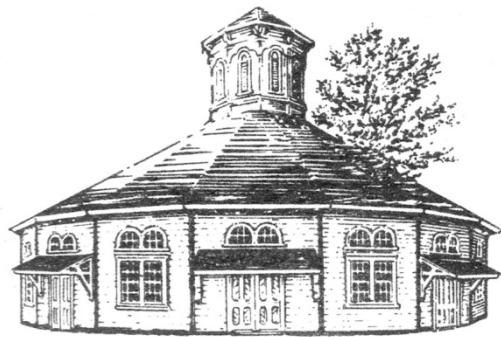


# Deer Park Camp



**Summer 2012 Internship Program**

**New Hope, PA**

## Deer Park Summer Camp Management Internship

### **Philosophy of Internship**

In the Deer Park internship, learning and doing are intricately connected; work and learning reinforce each other. We believe in relating the academics of campground management to the real experience of living and working at a campground for a holistic approach to learning. Our goal is to create a dynamic program that benefits the campground and those who use it and facilitates the growth and success of the Interns.

### Responsibilities and Roles of the Interns

This internship is both a learning opportunity and an opportunity to work. This section focuses on the practical work that interns will participate in throughout the 10 week internship this summer. While we do not ever want the learning component to be lost in the shuffle, the work is critical to the internship. Lead Intern roles are layered on top of the regular intern responsibilities; specific responsibilities of the Lead Intern are designated by an (LI).

<b>Programming</b> <ul style="list-style-type: none"> <li>• Life-guarding</li> <li>• Service projects</li> <li>• Free-time activities</li> </ul>	<b>Administration</b> <ul style="list-style-type: none"> <li>• Office presence</li> <li>• Create work schedules (LI)</li> <li>• Reviewing weekly reflections (LI)</li> <li>• Leading weekly meetings (LI)</li> </ul>
<b>Facilities &amp; Grounds</b> <ul style="list-style-type: none"> <li>• Camp run-up</li> <li>• Service Projects</li> <li>• Stocking and maintaining restroom facilities</li> </ul>	<b>Food Services</b> <ul style="list-style-type: none"> <li>• Inventory and accounting</li> <li>• Safety review</li> <li>• Dish room and sanitation</li> <li>• Culinary assistance</li> </ul>

### **Programming**

#### 1) Life-guarding

Lead Guard: one intern will take primary responsibility over all aspects of the pool including maintenance & up-keep.

Guarding rotation according to set schedule.

Safety drills & challenges:

#### 2) Service Projects (overlap with Facility and Grounds).

#### 3) Free time activities.

### **Facilities & Grounds**

#### 1) Camp run-up

General maintenance.

Cleaning and preparing facilities.

Pool painting & filling/stabilizing.

#### 2) Service projects (overlap with Program).

- 3) Stocking & resupply during camps (as scheduled).
- 4) Maintenance Rotation during camps (as scheduled).

### **Food Services**

- 1) Cooking rotation during June (as scheduled)  
Two interns assigned to every meal with one as primary cook for the rest of the participating interns, and one as primary cleaner. Raising the level of familiarity with the Dining Hall so by the time camps role around the interns will be prepared to lead and organize kitchen and dining volunteers.
- 2) Safety and sanitation review during orientation
- 3) Inventory and accounting  
Further refining of how and what we order for camps.
- 4) Assistance during camps

### **Administration**

- Office Presence
- Interfacing with directors
- Create work schedules (LI)
- Reviewing weekly reflections (LI)
- Leading weekly meetings (LI)

## **Learning Component**

The learning component of the internship is critical to success. Creating a dynamic program that can grow both the individual and the community is central to the Internship. This component will include the following, but is not limited to:

### **Intern On-boarding**

Upon arrival interns will be introduced to individual personality assessment, team personality dynamics, and on-going work with the subject of resiliency.

### **Online American Camping Association course**

American Camp Association (ACA) courses will be made available to the interns, and the course should be completed by the end of the summer. Examples include:

- Fiscal management,
- Marketing essentials for the new economy
- Risk management

### **Site and Facilities Management**

The expectation is for one chapter from assigned reading to be read each week. Comprehension of the concepts presented in that chapter will be demonstrated in the weekly reflection or weekly meeting.

### **Weekly written reflections**

Every week the interns will submit a four hundred-word reflection/journal of their learning and working experience.

### **Weekly meeting**

The weekly meeting is both a time to address work related issues, like the schedule, and also the concepts found in the book. Lead by the camp manager and the LI; the weekly meeting is a cross between a business meeting and a class.

### **Conceptual work**

Because we desire for each intern to be a problem solver, each intern should have an independent project. Each independent project could be a new way of doing a specific thing differently at Deer Park. Examples of conceptual projects will be shared during on-boarding.

### **Final presentation**

The group presentation is an overview of the work done during the course of the summer and a “lean forward section” stating where the campgrounds and internship could go in the future.

### **Rubric**

Summer 2012 Learning Component Rubric	Exceeded Expectations	Met Expectations	Partially met Expectations	Did not meet Expectations
Online Course				
Weekly Meeting (Participation & enthusiasm)				
Weekly Written Reflections (In time & thoughtful)				
Working out of the books.				
Concept Project				
Final Presentation				

## **Qualifications**

We are seeking 6 highly motivated individuals invested in the positive experience that camp can have on people's lives to serve 10 weeks this summer as Deer Park Interns, from June 1, 2012 through August 10, 2012. The ability to work well with others and an enjoyment of the outdoors are key. Individuals seeking one of the internship positions need to be at least one year out of high school, either in the work force or enrolled in a college or university. CPR/first aid certification is a minimum; interns will also be required to have their lifeguard certification. Youth worker registration is also required. Opportunities to gain some of the above certifications will be provided by Deer Park at the beginning of the summer. Interns will receive some travel expense assistance, as well as a modest stipend during the duration of the internship.

## **Application Process**

### **Entrance Essay "Camp is important because..."**

State in 350 words or more why camp is important to you personally and to the larger public as well. Your essay should be thoughtful and convey all your passion for camp. Submit with Application and Letters of Recommendation.

### **Application**

Found on the Deer Park Website and to be completed and submitted by February 21, 2012.

### **Letters of Recommendation**

Please submit the following by February 21, 2012:

- One letter from a professor of your choice.
- One letter from a camp related individual; a youth minister, camp director...

\*\*\*If not enrolled in school, provide 2 letters from a camp related individual; youth minister, camp director, etc...\*\*\*

**Personal and Skype Interviews to be conducted the Week of February 27, 2012.**

**Please note: Interviews for Graceland University students can be arranged in Lamoni on a yet to be determined the week of February 27, 2012. Please contact Tim Dodds at: [manager@deerparkcamp.com](mailto:manager@deerparkcamp.com) to schedule an interview.**